Summary

Individual-creative style of junior school teacher and work with new Federal State Education Standards

Individual-creative style of pedagogical activity as criteria of junior school teacher's readiness towards working with new Education Standards and factor of personal-professional teacher's development are being considered in the article.

Display of specific traits of teacher's individual-creative style is being described; one's readiness towards Federal State Education Standard of Second Generation Junior School Education implementation is being demonstrated.

Keywords: individual-creative approach, development of educational activity subjects, productivity of pedagogical process.

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Teacher's grade ability as a factor of junior scholars' education development

Issue of teacher's grading ability and its connection with development of value-oriented approach towards education activity among junior scholars is being considered in the article. One of effective means helping with "building in" grade activity in educational process is being offered.

Keywords: grade, value, grading activity, educational activity, educational results.

Pachina Anzhela Gennadiyevna – Methodist at Pre-School and Junior School Education of Institute of Education Development in Omsk Region, Omsk.

Role of graphical modeling during the process of orthography studying

The essence of graphical modeling during a continuous Russian language course orthography lessons is being revealed in the article. Opportunities of modeling as a research method and as a practical way of effective orthography skills development are being considered. Aims of exercises dedicated to graphical modeling are being defined, their types are being determined, and types of tasks are being offered as an addition to them. Practical material illustrates the use of graphical modeling.

Keywords: graphical modeling in orthography teaching, generalized graphical model of orthogramme choice conditions, algorithm of generalized graphical models composition, graphical modeling as an orthographical exercise.

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Graph in solving tasks on multiplicity ordering

The article is dedicated to a problem of Federal State Education Standards of Second Generation in Junior School realization. On the basis of work experience analysis, the author considers means of graph use when solving tasks on multiplicity ordering during Junior Mathematics course. Examples of tasks are being offered.

Keywords: Federal State Education Standards of Second Generation, multipurpose educational activity, competence-oriented approach, goal, educational model, sets ordering, intermonosemantic correspondence, segment, graph, table.

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and Method of Junior Education of Bashkortostan Republic Institute of Education Development, Ufa, Bashkortostan Republic.

Problem-dialogical cycle as a mean of MEA development during the school course "Geographiya Rossii"

The article is devoted to a problem of multipurpose educational activities (MEA) development, being an important issue of modern education development stage. Special attention is being paid towards the structure of problem-dialogical cycle as a mean of MEA development during the school course "Geographiya Rossii".

Keywords: multipurpose educational activities, problem-dialogical cycle, activity, cyclic recurrence of educational process.

Rodygina Olga Aleksandrovna – author of textbooks and education handbooks on Geography, Methodist at Educational and Methodical Centre "Shkola 2100", Moscow.

The essential competences in modern education

The article clarifies the notions of "competence" and "competency". Different classifications of competences of Russian and European education systems are presented, essential competences are distinguished. The correlation of essential competences and the place of communicative competence in the new paradigm of education is showed.

Keywords: competence-based education, competence, competency, essential competence.

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Creations of folk art and development of speech culture among junior scholars

One of methodic aspects of scholars' connected speech – speech development by means of folk art – is being considered in given article. Theory of this issue is being stated and practical material is being offered. Special attention is being offered to direct towards aesthetical upbringing of scholars. This article is meant for junior school teachers, Russian language teachers and everybody dedicated to the development of scholar's speech.

Keywords: folk art, connected speech, speech culture, aesthetical upbringing, Dymkovo toy.

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