

Summary

The results of one year course of adaptation for school children, who don't attend kindergartens

In this article the model of organization of the preschool education for children not attending Preschool Educational Institutions is presented. The experience of one year's courses organization of adaptation to school on the basis of formation of social personality, an emotional preparedness of preschooler is given here. Pedagogical terms of successful adaptation and the forms and work principal at the courses of adaptation are described.

Keywords: preparedness for school; courses of adaptation to school; social, personality, emotional component of preparedness; pedagogical conditions of formation of preparedness for school; content and forms of work.

Irina E. Burshit – psychologist of the A.P. Chekhov' Gimnasium № 2, Taganrog.

The physical development of 4–6 year old children (Murmansk region)

The article is devoted to the study of one of the principal indexes of preschool children's readiness – the physical development of 4–6 years-old children, living in the Murmansk region. The dynamics of physical development of preschool children in Murmansk and the Murmansk Region in 1964 – 2009 is represented in this work. Own experimental data are given too.

Keywords: physical development, height, weight, circumference thorax.

Natalya V. Avseenko – senior teacher, Murmansk State Pedagogical University, Murmansk.

Compiling of social safety of preschool children

This article is devoted a problem of securing of existence of preschool children in a society. The theoretical and methodological basis and a model are presented in this article, pedagogical conditions of preservation of safety of the child are singled out and considered.

Keywords: social safety, pedagogical support, system support, individual support, behavior of self-preservation.

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From an operational experience of education of an image corporal I of children of 5–7 years

In the article stages of education of an image corporal I of children of 5–7 years-old are described. The purpose and problems of each of stages are designated. Approximate abstracts of musical employment on each of stages of education of an image corporal I of children of 5–7 years are presented.

Keywords: experience, stage, education, image corporal I, movement.

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From INEC "School" – to the cluster operating system "School 2100" – "Balass" publishing house

The article discusses the evolution of a temporary research group "School" in the education system "School 2100", established at the turn of the XX–XXI centuries cluster with "Balass" pedagogical publishing house and regional institutions, improve the educational staff. We analyze the typology and functional responsibilities of the constituent elements and the development prospects of this cluster.

Keywords: INEC "School", OS "School 2100", educational publishing house "Balass", cluster, Institute of advanced educators.

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About the problem of development of feeling of language at the training to Russian as native

In clause the various points of view on "feeling of language", sold in modern programs for initial and high school on Russian in educational establishments with Russian of training for various systems are considered. The special attention is given to differentiation of mixed concepts "linguistic scent" ("language intuition") and "feeling of language".

Keywords: intuition; "feeling of language", instinct, skill, "linguistic scent", speech, meaningfulness, language.

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About the active approach of teaching pupils to do the logical search for solutions of mathematical tasks

This article is dedicated to the problem of organizing purpose teaching of pupils how to search for a solution of mathematical tasks determinate by objective information which is included in the task (logical search). Specific features of how objective information included in the task predetermine the process of teaching how to search for solution in the context of active approach are pointed out.

Keywords: mathematics, task, search, active approach.

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Computer technologies at the music lessons and after-hours activity at the primary school

An opportunity of computer technologies using to teach music to young schoolars is examined at the article. Authors are describing uniqueness of some computer programs for work with music: music players and games, karaoke programs and teaching programs, music encyclopaedias and construction sets and so on.

Keywords: computer technologies, teaching programs, music lessons, music teaching games, karaoke.

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